



**THE UNIVERSITY OF THE WEST INDIES
FIVE ISLANDS CAMPUS**

Semester II

Examinations of April/May 2023

Course Code: LING2102
Course Title: Language Learning and Teaching
Date of Assessment: 12th May 2023
Time: 9:00 a.m.
Duration: Two (2) Hours

INSTRUCTIONS TO CANDIDATES:

This paper has 2 pages and 5 questions.

YOU ARE REQUIRED TO ANSWER 2 QUESTIONS.

THIS ASSESSMENT IS WORTH 40 % OF YOUR FINAL GRADE.

ASSESSMENT DETAILS FROM INSTRUCTOR(S):

Answer any two questions in essay format. Each question is worth 30 marks.

1. Discuss how the concepts of language teaching method and approach to language learning may be consider both similar and different. Select one theoretical approach to and one method of language learning and teaching, explain the main premise associated with each and evaluate the effectiveness of each. (30 marks)
2. Describe three ways in which the idea of 'a good language learner' help the teacher implement effective skills and strategies to support students to develop competence in using both the expressive and receptive modes of language. (30 marks)
3. Define proficiency and give three explanations why some learners might be more proficient than others. Explain as a language teacher how you would use this knowledge to plan and execute lessons. (30 marks)
4. With discussion supported by illustrations evaluate the relevance of one of the following models to the teaching learning process.
 - Mackey
 - Streven
 - Spolsky(30 marks)
5. Critically analyze the statement below.
'Language is acquired through knowledge and awareness of the of the phonetic, semantic, syntactic, morphemic, and pragmatic aspects of the language both oral and written. The knowledge and awareness also form the basis continued language and literacy development'. (30 marks)

END OF QUESTION PAPER